

EYE CE PRIMARY SCHOOL



NEWSLETTER



17.01.25

GROW AWARD

We had lots to celebrate in our GROW collective worships this week. Well done to all of the children who received the GROWth award.



Key Stage 1 GROWth award winners: Liv, Tienna, Reggie, Grace and Layla.



Key Stage 2 GROWth award winners: Shahaan, Grayson, Sophia, Lilly, Kane, Lydia, Max and Esme. .

ATTENDANCE (%)
W/C:06/01/25 TO 10/01/25
WHOLE SCHOOL ATTENDANCE IS 97.06%

Badgers	97.92%
Squirrels	96.55%
Chimps	99.38%
Hedgehogs	96.55%
Dolphins	91.88%
Foxes	96.25%
Giraffes	97.58%
Jaguars	94.35%
Koalas	98.21%
Lemurs	96.25%
Meerkats	96.48%
Sharks	97.92%
Tigers	98.66%
Wombats	92.08%
Zebra	98.75%



UPDATE



The Diversity, Equality and Inclusion working party met for the first time this Friday morning. The group is made up of parents, staff and governors who are working together to look at how we can make our school even more inclusive, fair and welcoming for all. There was lots of excellent discussion and ideas regarding how we can tackle racism and ensure that as a school we are doing all that we can to be anti-racist. We'll be sharing more on this soon.

UPCOMING KEY DATES

January

31st- Level 3 Bikeability

February

14th- Children's last day of half term

17th-21st- Half term holiday

March

WB 3rd- Spring Term TLC Week

7th- World Book Day celebrations in school including author visit.

11th and 12th- APDR Meeting afternoons

April

1st- Rocksteady Concert to parents

3rd- Rocksteady Concert to parents



POETRY SLAMS

This week, children in Key Stage 1 and Key Stage 2 enjoyed taking part in their poetry slams. Each class had worked hard to learn and practise a poem of their choice to take part in the poetry slam, performing in front of the rest of the key stage.

On Tuesday (Key Stage 2) and Wednesday (Key Stage 1), each class took turns to perform their poems in the hall. All of the performances were of an extremely high standard and, as always, classes had gone above and beyond with actions, percussion and even costumes!

Bookman and Mrs Jackson had the challenging job of choosing the winners but after much deliberation they agreed that Foxes were the winners of Key Stage 1 and Tigers were the winners of Key Stage 2. A huge well done to these classes and a big thank you to all of the children who worked so hard to share such fantastic performances of their poem with their class.



Key Stage 2
Poetry Slam
Champions-
Jaguars



Key Stage 1
Poetry Slam
Champions-
Foxes

NEWS FROM THE FOREST

This week in the forest, we have been working in teams to construct new areas and check old areas. This is an important part of forest school as it gets the children to understand why and how we keep the forest regrowing. We need to move the areas of play around so the footfall in that area is reduced then new growth can grow. It's also good to get the children checking for safety issues so that when they are playing on the resources, they know how to be confident on what they are playing on and how safe it feels.

The children enjoyed making homes for our squirrels to stay warm, this week. They used sticks and leaves to make areas where the squirrels can access easily. Some children also made bird watching areas so they can watch the birds without disturbing them.





PRESCHOOL NEWS

Caterpillars Class

This term, we are exploring some traditional tales alongside other celebrations and events. We began our week by listening to 'The Gingerbread Man' story. We explored the story by taking part in different experiences such as creating our own Gingerbread men with crafts and showing our great baking skills to bake some shortbread flavoured gingerbread men. We used raisins to give our gingerbread men eyes and buttons, sticking them on with icing sugar. We role played making our own gingerbread men in the tuff tray using playdough and other resources. Lastly, we have also enjoyed an interactive button counting, gingerbread man game on the large screen, taking turns and developing our counting skills.



Butterflies Class

This week in Butterflies, we have been continuing to explore our current focus on Winter. Throughout the week, the children have combined ingredients to create 'puffy paint' which they used to paint a picture of a snowman. The adults in the room then placed each of the pictures into the microwave for the children to observe the changes which take place. The children have been learning about various ways of helping the wildlife during the winter, and they made bird feeders to support this. During outside play, the class have explored capacity whilst exploring a 'hot chocolate' role play station. They have also taken part in a science experiment where they have explored the quickest way to melt blocks of ice.

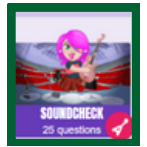
YEAR 4 MULTIPLICATION CHECK

The MTC is an online check, which tests children's recall of their multiplication tables up to 12 X 12. Being able to fluently recall these multiplication tables is an end of Year 4 National Curriculum objective and it is a national requirement that children in Year 4 sit the check. The current year 4 children will complete the check in June 2025. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help our school to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

How can you support your child at home?

Regularly using TTRS.

All children will have a login for Times Tables Rockstars (TTRS). On TTRS, children can play a game called Soundcheck that is the closest thing to the real MTC. There are additional games on TTRS that are also useful to develop fluency and speed.



Flashcards

Times tables flashcards can be used to quiz children on their knowledge of times tables facts. These can be easily created at home. The idea is that you quiz your child and then separate the facts into two piles- a pile of facts that your child knows and a pile of facts that your child needs to continue practicing. Then, children can test themselves or can be tested by someone else to see if they can improve on the facts they did not previously know. It is also useful to add in facts from the known pile to ensure children still remember these..

Quizzing

Simply verbally quizzing your child with the times tables facts is also very beneficial! This could take place on the way to school, in the car or while cooking dinner!



What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child. The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL).

However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, please discuss this with your child's class teacher.

GROWING BEYOND SCHOOL

We love to hear about all of the wonderful achievements that are happening within our school community. Please keep sending us in any photos or write ups of ways that your children have been 'growing beyond school'. This might be taking part in an event, competition, performance or gaining a certificate or award.

We know that Eye C of E Primary school is full of talented pupils and we want to celebrate this with our whole school community.

Photos and write ups can be emailed into the school office using admin@eye.peterborough.sch.uk

NOTICES

EYE C OF E PRIMARY SCHOOL
HOLIDAY CLUB
17th-21st February
SPORTS CRAFTS SWIMMING GAMES
Email wraparound@eye.peterborough.sch.uk

PETERBOROUGH Virtual School
Coffee CAKE, & CHAT
Are you a parent or carer of a child who is living in a kinship care arrangement or has previously been in care (CPiC) and now has an Adoption Order (AO), Special Guardianship Order (SGO) or a Child Arrangement Order (CAO)?
If you are, it would be great if you could come and join us for an informal, relaxed and friendly coffee morning. It's going to be a powerful opportunity to meet other parents and carers, share experiences, challenges and successes (if you would like to), and enjoy some delicious cake and coffee.
At our 1st coffee morning, Peterborough Virtual School will also share what our role is and how we can support you. There will also be a kinship carer who has used our service recently, who will share their experience of working with us and its impact for them as a family.
We will also use the information you kindly share to shape future coffee morning focuses.
Date: Wednesday 12th March 2025
Time: 10-12am
Location: Honeyhill Family Hub, 150 Chadburn, Paston, Peterborough, PE4 7DH (PE4 7DR for your Sat Nav)
To support us organising the venue before you arrive and to bring enough drinks and cake, please take a few moments to fill in this very quick [form](#) or by scanning this QR code, to indicate your attendance.
If you have any questions about the event that you would like to discuss before the day, please don't hesitate to indicate this on the form and a member of the virtual school will contact you.
We look forward to seeing you there!
PETERBOROUGH CITY COUNCIL