



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Eye CofE Primary School	
Address	Eyebury Road, Eye, Peterborough, PE6 7TD

School vision

Learning and GROWing Together for Life in all its Fullness
 We are driven and inspired by Jesus' words: "I came to give life, life in all its fullness" (John 10:10).
 We have high aspirations for every member of our school community to GROW and flourish as children of God, prepared for an undetermined future and equipped with opportunities and experiences to have fullness of life, through Jesus.

School strengths

- Adults and pupils flourish at Eye as a result of its aspirational Christian vision. This is firmly rooted in the Bible, changes lives and equips people to grow and be the best they can.
- Pupils are known and celebrated as individuals because they are treated with dignity and respect. A rich and varied curriculum offer enables pupils to be pursue interests and supports them to flourish.
- Collective worship reflects the deep Christian roots of the school and is central to this vibrant worshipping community. Invitational prayer, opportunities for reflection and joyful singing contribute to pupils and adults spiritual flourishing.
- Positive relationships underpin this school and are enriched by the reciprocal relationships within the community. Consequently, Eye serves, and is served by its community, enabling pupils and adults to thrive through a culture of generosity.
- Religious education (RE) is well planned and enables curiosity which drives the whole RE curriculum. It has a high profile and enables pupils to appreciate a range of beliefs. Here they encounter Christianity as a worldwide and multicultural faith, helping them to understand diversity and difference.

Areas for development

- Build on the strong opportunities for spiritual development in a systematic way across the curriculum so the impact is maximised.
- Broaden the scope of opportunities for pupils to respond to matters of injustice and inequality. This will encourage them to become agents of change beyond their local area

Inspection findings

The Christian vision is carefully thought through by leaders and governors to ensure that it is right for Eye. It is clearly expressed through the embedding of the schools 'grow' standards. This leads to gratitude, respect, ownership and wisdom driving the work of the school. Leaders draw on the vision as a filter for decision making. As a result, staff are inspired by the biblical example of Christ's hope for living life in all of its fullness. A bedrock of the vision is to build strong relationships so that staff are enabled to diligently serve every pupil. One example is how staff champion the needs of pupils who are disadvantaged or who have special educational needs and / or disabilities (SEND). They are

exceptionally attentive to the needs of this group of pupils, providing in-school specialist provision. Consequently they thrive, in particular, those who have not succeeded in other schools. Staff spend time building relationships of trust with parents. This means that Eye is exceptionally well regarded in the community. Staff are supported by leaders and governors who invest in them through extensive training and coaching. Wellbeing is a priority, enabling staff to be effective in their work because they feel valued. Committed governors provide support and take pride in being the guardians of the school's Christian character. They regularly evaluate the impact of the vision and systematically check how it drives the school's priorities. The leads to a strengthening of the strategic work of this Church school.

Eye's curriculum encourages pupils to flourish in their learning and to use knowledge wisely. The curriculum is ambitious as it wants every child to experience the fullness of life. It offers rich learning opportunities that grows young people spirituality. As a result pupils are critical thinkers, curious, and able to reflect. The school has mapped out the wide range of spiritual development opportunities. However, it has not systematically organised these into a meaningful progression. Eye provides opportunities for pupils to grow their interests through an extensive range of extracurricular clubs. These are generously offered at no cost so pupils have equal access to widening their interests of living a full life. In addition, interests outside of school are celebrated and showcased as ways in which pupils flourish more broadly. This reflects the genuine culture of celebrating and including everyone. Pupils who have SEND access the full curriculum offer through adapted learning. They live the vision through weekly enrichment activities like sailing. Pupils have the opportunity to join and perform in one of the many rock bands in school. This results in them being confident and appreciative of each other as unique individuals.

Collective worship has a significant impact on the school's ethos, especially on the positive relationships that arise as a consequence. This is because worship is framed in a joyful and engaging experience. Worship provides ideal conditions for the school community to develop spiritually. Leaders plan worship carefully to promote the Christian vision and its core values. Regular reference to the Bible helps everyone to understand the vision's roots in Christian teaching. It is enhanced by links with local church groups who offer meaningful ways to encounter biblical teachings. These include regular services led by the school following the rhythm of the church year. Everyone is warmly welcomed and invited to hear the teachings of Jesus. Nobody is obliged to take part, but everyone is invited to reflect upon and respond to the person of Christ. Pupils regularly lead aspects of worship as 'Church Ambassadors.' This group also offers constructive feedback to leaders to shape worship opportunities. As a result pupils value worship, seeing it as a chance to share their thoughts with God. Others, simply enjoy the quiet time to think. Personal contemplation is continued outside of worship using carefully constructed spaces around the school to reflect or pray. Pupils who have SEND experience worship in more practical ways in the sensory cabin. This ensures they have daily opportunities for reflection and spiritual growth.

The Christian vision ensures that mental health and wellbeing is a priority. This is supported by regular monitoring of governors who act on their findings. One outcome is the enhanced pastoral support developed in the school. This sees everyone as an individual, resulting in them receiving bespoke help to regulate their behaviour. The impact is that relationships are grown by living out the Christian values of forgiveness and reconciliation. This leads to transformational acts at Eye. For example, the school successfully works with pupils who find school challenging. Staff help them to learn to regulate their behaviour by being compassionate and caring. As a result they fully access the curriculum, remain happy in school and feel included. Staff constantly respond to a wide range of needs and adapt resources in response. Consequently, everyone is seen, and their needs are understood, leading to a calm environment where enjoyment is paramount.

Pupils live out the school's vision of serving others through a range of roles of responsibility and

leadership. The social action club has worked hard to address systemic changes to issues they advocate in the local community. One example is the fruitful partnership formed with a local charity that addresses homelessness. Here pupils have acted as agents of change by lobbying civic leaders to build affordable housing. Pupils are driven by the school's vision and regularly organise fundraising events for other local charities. They recognise how this can improve the opportunities for people less fortunate than themselves. Driven to enable people in the local community to experience living life in its fullness. Central to this work is the strong voice and actions pupils undertake. Their confidence in identifying and leading change has led to them working in some challenging circumstances. This has resulted in an important partnership with a charity formed after the death of a pupil. Elliott's Army enables the school community to raise funds for children's cancer research. Here pupils regularly plan awareness events to champion the charity's work. They aspire to be heroes like Elliott by actively demonstrating the values of the school's vision in the work they do. The school has a strong foundation to begin to explore causes beyond their local area. However, pupils currently have fewer opportunities to undertake social action work in this wider context.

The RE curriculum is constructed to provide accurate knowledge and understanding about Christianity and a range of religions and worldviews. It has a high status and meets the requirements expected of a Church school. RE challenges pupils to learn and critically think by taking their learning beyond expectation. Consequently, pupils respond thoughtfully to what they have learned. Five key concepts are interwoven within the RE curriculum. These enable pupils to develop sophisticated ideas about beliefs. Leaders support teachers to improve their knowledge of the subject, enabling them to be confident about what they teach. The school accesses training from the diocese to ensure teachers are up to date with the subject's developments. Because of well-chosen teaching resources, pupils have a good understanding of important Christian ideas. These include concepts about God being born as a human being, which encourages challenging 'big questions' to be studied. Eye actively uses cultural representations of Jesus and explores lived Christian practices from around the world to consider diversity. As a result pupils' understanding of Christianity as a worldwide and multicultural faith is strong.

The inspection findings indicate that Eye Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	30 April 2024	URN	110825
VC/VA/Academy	Voluntary controlled	Pupils on roll	516
Diocese	Peterborough		
MAT/Federation			
Headteacher	Jason Webster		
Chair	Darren Buckman		
Inspector	Christopher Allen	No.	847