

Eye C of E Primary School
School & Home Reading Books Guide



At Eye C of E Primary School, we follow the phonics programme *Sounds-Write*.

In EYFS and Year 1, the children read books that are known as 'decodable readers'. The books have been produced by Dandelion Launchers, Dandelion Readers and Sounds-Write. When read daily, they help to consolidate and maximise the children's understanding of the phonics they have learnt in school. From Year 2 onwards, some children may read these books if their teachers have identified gaps in their code knowledge.

In addition to this, children in EYFS and Year 1 take home a *reading for pleasure choice book*. This book is to share with an adult at home as either a shared reading experience or bedtime story. Listening to someone else read is just as important in the children's learning.

Year Group	Sounds-Write Units	Code knowledge in books
EYFS	Initial Code: 1-7	Unit 1 - a i m s t Unit 2 - n o p Unit 3 - b c g h Unit 4 - d e f v Unit 5 - k l r u Unit 6 - j w z Unit 7 - x y ff ll ss zz
EYFS	Initial Code: 8-11	Unit 8 - CVCC words - <i>sink, lamp, milk</i> Unit 9 - CCVC words - <i>frog, crab, swim</i> Unit 10 - CCVCC words - <i>drink, frost crust</i> CCCVC words - <i>strap, scrub, scrap</i> Unit 11 - sh ch ng th wh qu <i>Books in Unit 11 will continue to consolidate segmenting and blending skills using all the code knowledge from Units 1-11.</i>
Year 1	Extended Code: 1-9	Unit 1 - Sound /æ/ first spellings ai, ay, ea, ae Unit 2 - Sound /ee/ first spellings e, ea, ee, y Unit 3 - Spelling <ea> /æ/ & /ee/ Unit 4 - Sound /oe/ first spellings o, oa, ow, oe, oe Unit 5 - Spelling <o> /o/ & /oe/ Unit 6 - Sound /er/ first spellings er, ir, or, ur Unit 7 - Sound /e/ e, ea, ai Unit 8 - Sound /ow/ ou, ow Unit 9 - Spelling <ow> /oe/ & /ow/
Year 1	Extended Code: 10-15	Unit 10 - Sound /oo/ (as in moon) oo, ew, ue, ue, o Unit 11 - Sound /ie/ i, ie, y, ie, igh Unit 12 - Sound /oo/ (as in book) oo, u, oul Unit 13 - Spelling <oo> m/oo/n & b/oo/k Unit 14 - Sound /u/ u, ou, o Unit 15 - Spelling <ou> /ow/ /u/ m/oo/n
End of Year 1	Extended Code: 16-26	Unit 16 - Sound /s/ s, ss, st, c, ce, se, sc Unit 17 - Spelling <s> /s/ /z/ Unit 18 - Sound /l/ <l, ll, al, el, il, le, ol Unit 19 - Sound /or/ first spellings or, aw, a, ar, au, al Unit 20 - Sound /air/ air, ear, are, ere, eir, ayer, ayor Unit 21 - Sound /ue/ ue, ew, u, ue Unit 22 - Spelling <ew> m/oo/n & /ue/ Unit 23 - Sound /oy/ oi, oy Unit 24 - Sound /ar/ ar, a, al, au Unit 25 - Sound /o/ o, a Unit 26 - Spelling <a> /a/ /o/ /ae/ /ar/

By the time children have completed the Initial Code and Extended Code (up to Unit 26), the children begin to move away from segmenting and blending words; have a proficient understanding of alternative spellings of different sounds and they begin to read much more fluently. From Year 2 onwards, the children are able to use their code knowledge to decode unusual words by using the sounds they already know. Consequently, children in Year 2 and above choose an age-appropriate book available in their classrooms to read at home and in school. We aim for all of our pupils to read fluently, aiming for them to read approximately 90 words per minute, in an age-related text, by the end of an academic year.