

EYE CE PRIMARY SCHOOL NEWSLETTER



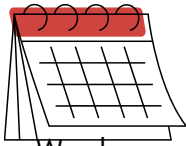
13.02.26

THIS WEEK AT EYE C OF E PRIMARY...

As we come to the end of a busy and successful half term, it has been wonderful to see our school buzzing with lots of different positive events and achievements. On Thursday, we enjoyed an excellent disco organised by our fantastic parents' committee, the ESA - a huge thank you to everyone involved for making it such a special evening for our children. We have also been treated to some brilliant ukulele performances across the school, as our Key Stage 2 pupils proudly completed their ukulele unit. We are now ready for a well-earned break and look forward to welcoming everyone back to school on Monday 23rd February.



DATES



February

16th - 20th - Half Term Week

23rd - Clubs begin

March

5th - World Book Day

9th -12th -Bikeability Level 1 and 2

WB 16th - TLC Week

24th - Easter Church Services

25th - Year 6 SATS parents information evening

26th - Rocksteady Concerts to Parents

27th - Children's last day of term

April

13th - Inset Day

14th - Children back to school for Summer Term

May

4th - May Bank Holiday

WB 11th - SATS Week

19th - Pentecost Church Services

20th - Year 6 Careers Fair

25th - 29th - Half Term Week

June

25th- Sports Day (Yrs 3, 4, 5, 6- am, Yrs R, 1, 2- pm)

July

2nd- Reserve Sports Day

8th - 10th- PGL (Year 6)

16th - Rocksteady Concert to Parents



Please remember that we are a nut-free school with pupils who have severe nut allergies. Please make sure that packed lunches and snacks do not contain any nuts or nut products. Thank you for your understanding and support in helping us to keep every child safe.

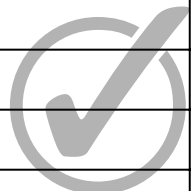
ATTENDANCE

96.9%

WB- 02/02/26-06/02/26

Whole School Attendance is:

Badgers	98.6%
Squirrels	95.7%
Chimps	96%
Hedgehogs	96.8%
Dolphins	97.1%
Foxes	96.7%
Giraffes	95.3%
Jaguars	95.5%
Koalas	100%
Meerkats	96.8%
Sharks	98%
Tigers	95.9%
Wombats	96.6%
Zebras	98.2%



LET'S CELEBRATE!

GROWTH AWARD



Our final GROW celebration collective worship of the half term didn't disappoint with so much to celebrate. We heard about children who had been showing skills such as perseverance and determination to reach their goals and make amazing progress. We also heard about the effort and creativity that had been put into some end of unit pieces of work. It certainly made us feel very proud. Well done to Ted, Daniel, Georgia, Lewis, Leo, Abel, Harry, Harrison, Luca and Harrison.



GROWING BEYOND SCHOOL

We always love to hear about the ways in which our pupils are growing beyond school. Please keep sending in your news via email to our office email address: admin@eye.peterborough.sch.uk

Well done to Harlie, Isla, Charles and Hannah who took part in shows over the weekend for panto at a sold out New Theatre production of Snow White. They all did fantastically.



Poppy also took part in the KYT panto 'Snow White and the 37 Teenies' on Sunday. She has worked really hard over the past few months rehearsing and was brilliant in the show. Well done Poppy!



CHOIR VISIT FIELD HOUSE

On Wednesday, the choir visited the residents at Field House to entertain them with some of their Young Voices songs. Although their Young Voices performance has passed, many of the children wanted to bring some joy to the folk at Field House and it was much appreciated. They sang a Sea Shanty medley, a Wicked medley, Disco medley and a much loved song in our school Power in Me! There were feet tapping and lots of clapping following the renditions of the songs. It was lovely to join generations together through the joy of music.





BEYOND THE CLASSROOM

PRESCHOOL NEWS

This week in preschool, we have been celebrating Valentine's Day by exploring various shapes in different sizes and experimenting with a range of materials. We've also had meaningful discussions about kindness and the importance of making others feel happy. Additionally, the children have enjoyed listening to music with different tones, such as fast, slow, and happy music, which has helped us explore a range of emotions and rhythms.



WRAPAROUND UPDATES

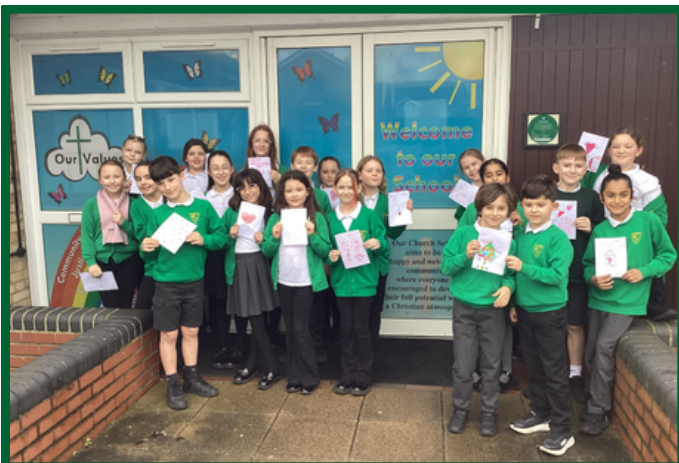
In Wraparound care, the children have been using finger paints to create beautiful floral pictures. Their artwork turned out to be wonderfully realistic, showcasing their creativity and attention to detail. The children have also been crafting beautiful Valentine's creations for their loved ones and peers, showcasing their thoughtfulness and creativity.



SWAP SHOP



SUPPORT FOR PARENTS



On Wednesday, the social action team created Valentine's cards to send to the Agricultural Society who are the land owners at the East of England Showground. The aim of the cards was to ask them to think about and honour the 30% affordable housing that has been promised by the developers. We are proud of the team for continuing to be so passionate about fighting to improve the lives of others.

We are excited to relaunch and rebrand our 'Uniform Swap Shop', a great way to support each other and look after our environment at the same time. As children grow so quickly and uniforms soon become too small, we want to encourage our school community to think about reusing and recycling instead of throwing items away. Parents and carers are warmly invited to come along and see if you can find what you need for your child and to help our swap shop grow by dropping any clean, good-quality uniform items your family no longer needs into the school office to be swapped and shared with others. There are many items including jumpers, coats, shoes, trousers, skirts and PE kit.



NOTICES

Preschool Spaces Available



Our Early Years Provision is Ofsted **OUTSTANDING!**

"Children in the early years establish strong foundations for learning" Ofsted 2025

Spaces available!

Come and explore our setting, meet the team, and find out what makes our preschool special.

Eye C of E Preschool (next to Eye C of E Primary School)

For more information,

email: preschool@eye.peterborough.sch.uk
or telephone: 01733 222314

SWIMMING GAMES SPORTS FOOD EXPERIENCES ARTS AND CRAFTS

EYE C OF E PRIMARY SCHOOL HOLIDAY CLUB

16TH-20TH
FEBRUARY

BOOK VIA THE MCAS APP

EMAIL

WRAPAROUND@EYE.PETERBOROUGH.SCH.UK

BOOK NOW



INFLATABLE FUN DAY

FRIDAY
20TH FEB

Manor Farm Community
Centre

sessions throughout the day
and prebooking is a must!!

9:30AM TO 11AM
11:30AM TO 1PM
2PM TO 3.30PM

ACTIVITIES:

- Under 5s inflatable
- Over 5s inflatable
- Refreshments
- Face Painting
- Tombola's

Tickets **£3.00*** per child
Adults and under 1s are **FREE.**

*Online booking fee applies

Pushchairs and buggy's are to be stored in the ruggy park and not in the main room
Photos will be taken for Eyescan throughout the sessions. If you wish for photos not to be taken then please speak to member of staff.

This event is for children under 11s and older children can spectate but must refrain from going on the inflatables.

TIME FOR A BREAK.

We hope that all of our families have a wonderful break. We look forward to welcoming you all back to school after a good rest on Monday 23rd February.

AATS Update



A half termly newsletter for by the Autism Advisory Teacher Service for Peterborough’s Neurodiversity community

ENCOURAGING INDEPENDENCE

Rob Emery (Autism Advisory Teacher)

Developing independence and self-advocacy is key to helping children and young people with autism or ADHD grow into confident, capable adults. These skills allow them to understand their needs, make informed choices, and communicate effectively—both at home and in school.

BUILDING INDEPENDENCE

Independence doesn’t mean doing everything alone. It involves giving children the tools, routines, and confidence to take on manageable responsibilities. Many autistic or ADHD learners benefit from clear steps, visual supports, and opportunities to practise tasks in predictable contexts.

You can help by:

- Breaking tasks into small, achievable steps
- Modelling strategies (e.g., “Let’s plan this together”)
- Praising effort, not just outcomes
- Creating routines that reduce uncertainty

DEVELOPING SELF-ADVOCACY SKILLS

Self-advocacy is the ability to recognise and communicate one’s needs, preferences, and strengths. This might mean asking for a break, choosing a quieter workspace, or explaining what helps with focus.

Adults can nurture this by:

- Offering choices wherever possible
- Encouraging children to describe feelings and needs, with visuals if useful
- Involving them in decision-making
- Modelling helpful language such as: “I work better when I...”

The goal is not to push independence too fast, but to offer a safe space for children to take increasing ownership of their decisions.



AVOIDING LEARNED HELPLESSNESS

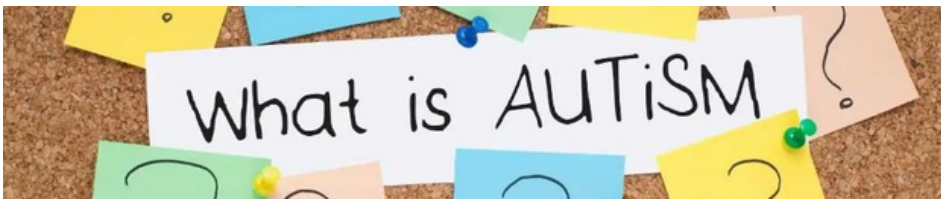
Learned helplessness occurs when a child becomes so used to adults doing things for them that they stop trying, often after repeated struggles. This can look like giving up quickly,

saying “I can’t,” or relying on adults for tasks they could learn to manage. We can help by:

- Allow extra thinking and processing time before stepping in
- Support part of the task while the child completes the rest
- Normalise mistakes and model problem-solving
- Provide small responsibilities that match their strengths

WORKING TOGETHER

When parents and professionals collaborate to provide structure, encouragement, and opportunities for autonomy, children learn to trust their abilities and speak up for their needs—skills that will support them throughout life.



Who am I now? Understanding Your Diagnosis

Wednesday, March 4th @ 4.00pm – 5.30pm

For parents and professionals

At: **Queen Katharine Academy, Peterborough PE4 6HX**

To book your place email

sen.inclusion@peterborough.gov.uk

(Booking will close at noon on March 3rd)

What will we cover in the session?

- Masking and how it affects you day today. How to self-advocate and have a voice.
- Getting a diagnosis doesn't change who you are. Learning to embrace your authentic you!

pinpoint

for parents by parents

Pinpoint Cambridgeshire have a range of webinars and talks from guest

speakers that are free to access. Here **The Sensory Spectrum** are some of the upcoming events:

PDA – Supporting your Child Through Declarative Language

23rd February

Masking at School, Meltdowns at Home
5th March

For more, [click here](#).

Out & About

Nene Park

lots of activities over Half Term - try climbing, fire

lighting, archery,

bushcraft tools and

holiday trail: [Click Here](#)

Peterborough Museum

and Art Gallery

See what's on:

[Click here](#)

Showcase Cinema

Autism Friendly

Screening on the 2nd Sunday every month.

[Click here](#) for more.

Peterborough Cathedral:

Climb the narrow steps of the tower! Must book in advance and be 14+.

[Click here](#) for more.

VIVACITY

Short breaks for children and young people aged 7-19 with SEN/D.

[Click here](#).

Rainy Days

Try these...



Breakfast Cereal Sensory Farm



Bubbly toy car wash

Online Fun...

Intriguing clips of just about anything!

[Click here](#).



Online fun for curious minds...

Budding scientists will like this one. Join Peep in games and videos about the world around us.

[Click here](#).

NOTICE

To do:

- Consider exam preparations [Click here](#).

The Sensory Spectrum
19th February

PDA – Supporting your Child Through Declarative Language
23rd February

Masking at School, Meltdowns at Home
5th March
For more, [click here](#).

BOARD

PARENT AND CARER PHONE CONSULTATIONS

Advice and support at home.

To book a phone call with one of our Autism Specialist Teachers please email

SEN.Inclusion@peterborough.gov.uk