



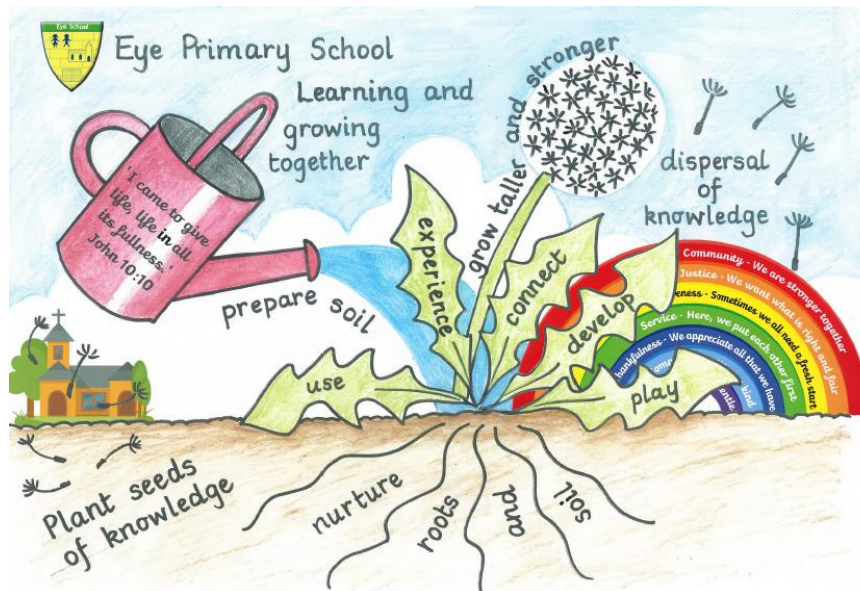
Eye C of E Primary School



Learning and Growing Together

"I came to give life, life in all its fullness." John 10:10

Public Sector Equality Duty Statement



October 2025
Review due October 2027

COMMUNITY FORGIVENESS SERVICE THANKFULNESS COMPASSION PEACE JUSTICE

EYE C. E. [C] PRIMARY SCHOOL

Public Sector Equality Duty Statement (under 150 employees)

1. Introduction

1.1 In line with our school vision taken from Jesus' teaching 'I came to give life, life in all its fullness' (John 10:10), this document describes how the governing body Eye C.E Primary School intends to fulfil its responsibilities under the Public Sector Equality Duty with regard to its workforce.

1.2 We will have due regard to the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act;
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it; and
- Foster good relations between people who share a protected characteristic and those who do not share it.

1.3 We will collect and use equality information to help us to:

Identify key issues

- Understand the impact of our policies, practices and decisions on people with different protected characteristics, and thereby plan them more effectively.
- Assess whether you are discriminating unlawfully when carrying out any of our functions.
- Identify what the key equality issues are for our organisation.

Assess performance

- Benchmark our performance and processes against those of similar organisations, nationally or locally.

Take action

- Consider taking steps to meet the needs of staff who share relevant protected characteristics.
- Identify if there are any actions we can take to avoid discrimination and harassment, advance equality of opportunity or foster good relations.
- Make informed decisions about policies and practices which are based on evidence about the impact of our activities on equality.
- Develop equality objectives to meet the specific duties.
- Have due regards to the aims of the general equality duty by ensuring that staff have appropriate information for decision making.

1.4 We will work towards developing an equality profile of staff to help us to understand key equality issues in our workforce, including any evidence of pay gaps or 'occupational segregation' i.e staff with certain protected

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characteristics being over-represented in particular roles, for example, women as cleaners, or at certain grades. In addition, we note that it is likely to be useful to collect and consider information, appropriately disaggregated, about:

- Recruitment and promotion
- Numbers of part-time and full-time staff
- Pay and remuneration
- Training
- Return to work of women on maternity leave
- Return to work of disabled employees following sick leave relating to their disability
- Appraisals
- Grievances (including about harassment)
- Disciplinary action (including for harassment)
- Dismissals and other reasons for leaving.
- Staff able to work from home if required to protect themselves from Covid-19 or similar pandemic.

2. Publication of Equality information

- 2.1 We will collect and use enough workforce information to effectively meet the general equality duty. Where relevant and proportionate we will publish on our website some information about the impact of our employment functions on people with the different protected characteristics in order to demonstrate compliance with the general equality duty.